From the Pew to the Public Square, 2020 Created by the Department of Reconciliation, Justice, and Creation Care







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FROM

The Pew

TO THE

Public Square



THE DEPARTMENT OF RECONCILIATION, JUSTICE, AND CREATION CARE

Creating Change

Episcopalians understand our Christianity as something that impacts our social and communal lives as well as our private or personal lives. As a result, Episcopalians are called not only to live Christ-like lives personally, but to work for the good of our communities by seeking structural change.

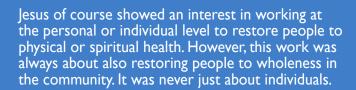
Baptism

In Baptism we make several promises, or have promises made on our behalf that we accept at confirmation. We promise to:

- Resist evil
- Seek and serve Christ in all persons
- Love our neighbors as ourselves
- Strive for justice and peace among all people
- Respect the dignity of every human being



Jesus worked to restore people to physical and spiritual health but also to heal and restore communities. We can learn from Jesus' actions of reconciliation and community building.



Jesus worked to protect communities from structural injustice. When Jesus kicks the money changers out of the temple, he shows us that worship of God cannot take place alongside economic exploitation. Throughout the Gospel, Jesus teaches that social justice is the Good News.

Everything Jesus does enacts liberation. Just as Jesus liberated people by exorcising demons, Jesus worked to liberate communities from the evils of hunger, prejudice, and oppression.



















Direct Action

Using actions such as sit-ins, boycotts, divestment, vigils, marches, and protests to draw attention to an issue or disrupt an unjust system.



Voting in national, state, Tribal,

and local elections. Educating

ourselves about candidates

and issues voting rights.

Voting

Policy Advocacy

Getting issues on ballots and before lawmakers, such as petitions, legislative outreach, and awareness campaigns.



Prayer

Transforming evil unjust systems to bring about a just and equitable world through private prayer, public worship, teaching, and preaching.



Mobilizing Resources

Organizing resources of people, time, space, and money to create systemic change that you want to see in your community.

LEVELS OF CHANGE

Solutions to systemic issues require engagement at all government levels. Here's how to find out how to get involved at each one.

Different political decisions in the United States belong to federal, Tribal, state, and local governments. The United States sees decision making power as ultimately vested in the body of citizens. However, all voices are not always heard.



CIVICS 101



Effective political engagement for structural change requires some knowledge of how the system works.



Taking time to study the mechanics of U.S. government, whether at your local library or with some deep Wikipedia dives, will make your efforts much more effective.

VOTING

For those eligible to vote, casting ballots is a critical way to impact politics. While it may seem counterintuitive, the more local an election, the more important it is to vote!

FOUR LEVELS OF UNITED STATES Government

Federal

Deals with concerns impacting the whole country



Sovereign nations with unique relationships with federal and state governments



Has authority over anything not given to federal



Deals with local concerns and those delegated to it by the state



Federal

Know your senators's and representative's contact info and contact them and the president by mail, email or by phone to share your stance on these kinds of policy decisions. Deals with things like the military, immigration, and civil rights.

EXAMPLES OF ENGAGEMENT

Know the structure of your Tribe's decision making and who to contact Consider seeking appointment or running for office. For residents of Native American Tribes, these governments handle much of what states do, such as education or land use.



Like with the federal level, know the contact info of your state senator and representative. Things like education and prisons fall under the authority of states.

Go to council meetings and forums, go to city hall and meet your officials, and consider serving on commissions or running for office. Local governments like counties, towns, and cities are often overlooked in favor of flashier issues related to state and federal politics. However the things that most impact daily life, like police, fire, water, land use, and parks, are overseen by local governments.

2 Triba

4 Loca

LEVELS OF INVOLVEMENT

Understanding how your strategy addresses the problem you're facing

Where do you start from? What are the obstacles in your path? What resources do you have to address them? Faith communities must analyze and the problem and find a strategy for change. Strategies are how we move from problems to the right solution.





Imagine you come upon someone fallen in a river and save them, only to discover that more people continue to float by needing saving. You can keep saving them one by one, or you can go upriver and see why people keep falling in so that you can work on a solution to the underlying cause of people falling in.



It's important to see in this scenario that one solution is not better than the other. Both are needed. Without the individual effort of pulling people out of the water, those people will stay stuck and possibly drown. Without work on the underlying structural problem, people will keep falling in.

The point is to help you choose strategies and be clear about what your expectations should be for success at pulling people out of the river or building a bridge to keep people from falling in. And this one among many tools to help you find your strategy.

Gun Violence

By their nature, systemic challenges resist simple solutions. Here are two models for addressing a complex issue. We are using gun violence as the example.

Five Dimension Model

INTERPERSONAL

account for the largest share of gun deaths. Learn to prevent suicides and aid domestic violence victims.

PERSONAL

If you are a gun owner, you can learn and use proper gun safety, such as trigger taking safety courses.

CULTURAL

Promote efforts that devalorize portrayals of violence (esp. gu violence) and encourage safe and responsible gun use (this includes nonviolent conflict resolution).

SYSTEMIC

Work to reduce structural factors that correlate with gun violence, such as high economic inequality and low socioeconomic mobility.

POLICY

Support research- and data-driven policy solutions to gun violence, such as broadened criteria for firearm denial.

ENVIRONMENT







The *economic environment* includes how

POLICY



SYSTEMS



Three Dimension Model

A method for identifying structural issues in years community, effectively building relationships, planning to solve those issues, and taking actionships.

A method for identifying structural issues in your planning to solve those issues, and taking action.

1. Build Relationships

accomplished with your skills

and resources.

A. This work should involve accompaniment or working with the community. Build relationships with the community so you're working with them and not just doing things for them.



C. An important way to build relationships is through interfaith, interdenominational, and community organizations.



F. Think about where your work can have the biggest impact based on what can be

2 Decide on the Issue

E. After hearing pressing community issues, use data to confirm how many others in your community face them to determine which issue can have the greatest





D. Use community roundtables, attend local events, or employ community surveys to find out pressing community issues to tackle.

3. Take action



I. Coordinating safe, effective, and legal direct action (protests, vigils, marches, demonstrations) takes extra preparation and planning. First specify aims, talking points, and supporter roles.

G. Consider types of engagement like voting, policy advocacy, direct action, financial/organizational support, and prayer.

H. Prepare before going forward: Collaborate with, and listen to, affected groups, prepare talking points and data, decide your approach (e.g., nonviolent), and create concrete goals.



Consider attending an 4. Further Asset Based Community Resources Development (ABCD) training.

You can find further resources from The Episcopal Church at https://episcopalchurch.org/beloved-community https://episcopalchurch.org/racial-reconciliation https://episcopalchurch.org/social-justice-and-advocacy-engagement https://calledtotransformation.org/taking-action/